### NOAS

# PreService:

# Adolescent Development

### Learner Guide

### **Overview**

This course explores what happens during adolescence, including brain development, identity development, and life skills development and explores how learners can support adolescents through this period of development.

### Learning Objectives

- Describe the developmental changes happening in adolescence
- Describe your role in preparing youth for independent living
- Identify strategies to support positive adolescent development

### What is Happening in Adolescence?

- Brain Development
  - Adolescents have a less mature cortex (logical part of the brain) and a more mature limbic system (emotional part of the brain).
  - When they experience an event that creates strong emotions, emotions drive their decisions.

Reflection: Think about a time in your adolescence when you made a bad decision.

- What were the circumstances around the decision?
- Were you in a heightened emotional state?
- What did you learn from the experience?

### **Identity Exploration**

- Identity is formed through exploring relationships, activities, and interests, then either embracing or rejecting what they have tried.
- 4 Identity is influenced by how others see us.
- Feens need to know basic information about their family and culture to help them form their identity.

### <u>Life Skills</u>

- Teens 14 and older are required to have a life skills assessment and an independent living plan.
- 4 If they emancipate from care, they will have a Transition Plan.

#### Supporting Adolescent Development Relationships

- Teens need relationships with a wide array of adults who can provide them with diverse experiences.
- Teens need an array of activities and experiences to become successful adults.
- Teens should be actively involved as members of their child protection team and provide input into any decisions made about them.

Notes:



#### Resources

Ohio' Life Skills Toolkit: <u>http://jfs.ohio.gov/ocf/ILSkillsToolkit32019.stm</u>

Casey Life Skills Toolkit: <u>https://www.casey.org/casey-life-skills/</u>

The Youth Connections Scale <a href="https://www.cascw.org/portfolio-items/ycs/">https://www.cascw.org/portfolio-items/ycs/</a>

Permanency Pact, created by FosterClub: https://www.fosterclub.com/sites/default/files/Permanency%20Pact 0.pdf

Bridges Program: <a href="https://www.ohiochildrensalliance.org/bridges-program">https://www.ohiochildrensalliance.org/bridges-program</a>

Supreme court of Ohio's Youth Engagement in court Proceeding Toolkit: youthEngagement.pdf