



Child Sexual Abuse

OCWTP

**FOSTER CARE, KINSHIP CARE, AND
ADOPTION PRESERVICE TRAINING**

You will be able to:

- ✓ Explain why children placed in foster care may have experienced sexual abuse they have not yet disclosed
- ✓ Discuss potential indicators that a child has been sexually abused or exposed to a highly sexualized environment
- ✓ Identify ways to modify home environment and house rules to ensure the safety and well-being of all children in the home



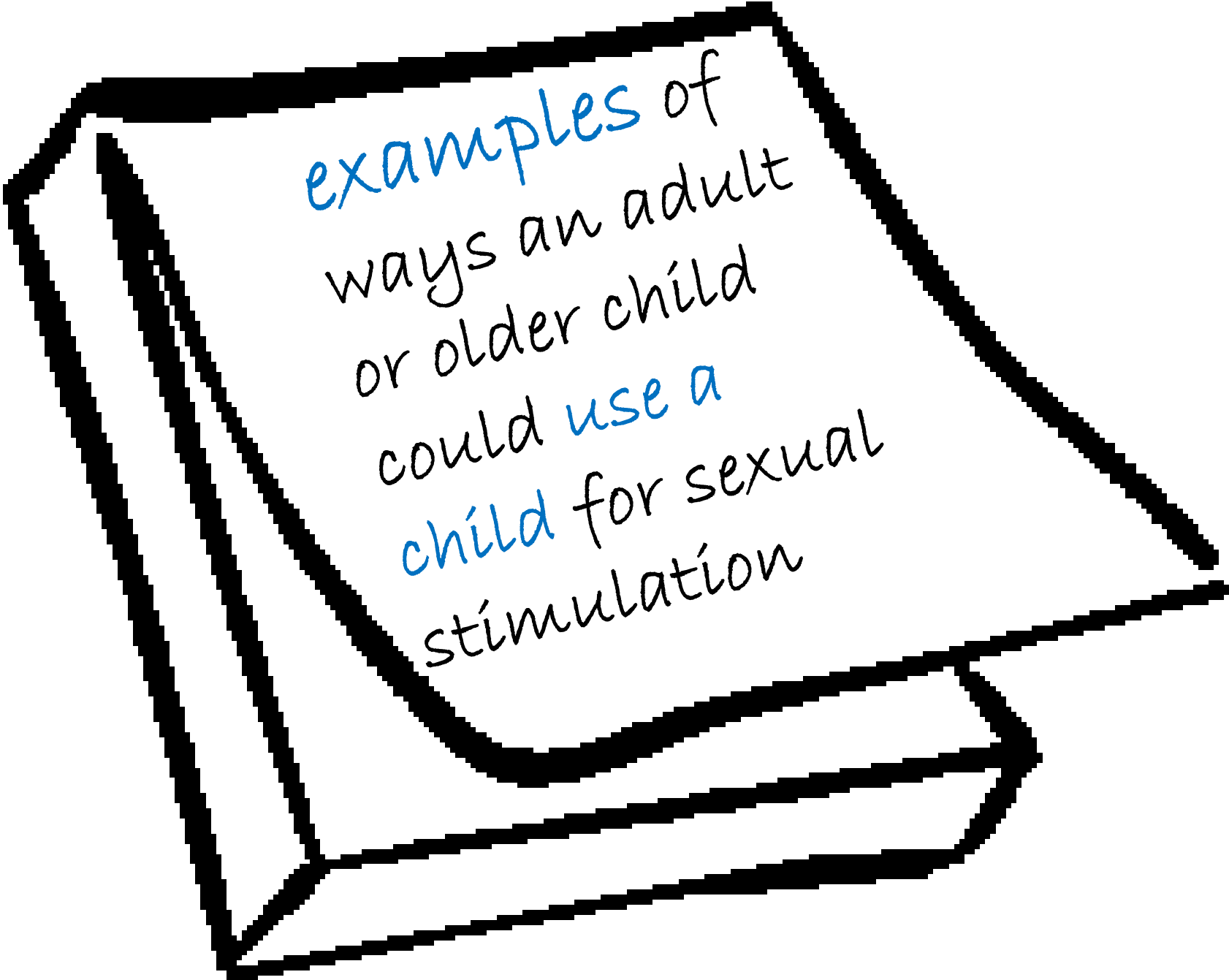
*...**contacts** between a child and an adult or other person **significantly older** or in a position of **power or control** over the child, where the child is being used for **sexual stimulation** of the adult or other person.*

(American Psychological Association, 2013)



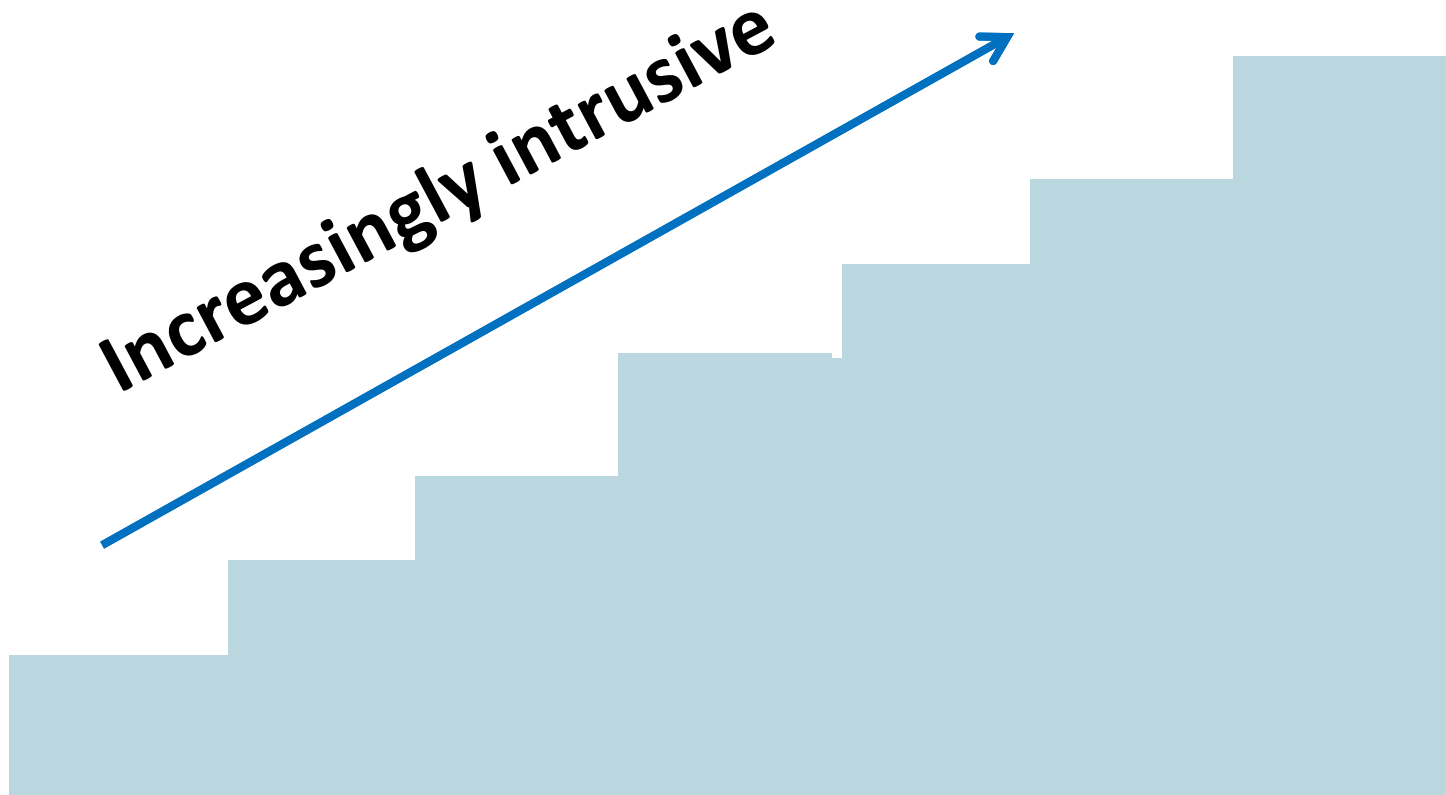
What Caregivers Need to Know About **Human Trafficking**

www.ocwtp.com



examples of
ways an adult
or older child
could use a
child for sexual
stimulation

Grooming and Conditioning



***Promise of
Trauma-Focused Therapy
for Childhood Sexual Abuse***

A clipboard with a brown frame and a silver clip at the top. The paper is white and has a blue header with the word "FACTS" in white. Below the header are five rows, each starting with a question mark in a box followed by a horizontal line for writing.

FACTS

?

?

?

?

?

Poly-victimization,
also known as complex trauma, is a
greater predictor of
negative impact than any **one**
type of abuse



Avoidance



Post traumatic stress





Lack of trust

Anger or depression



A photograph of two young girls in a medical office. The girl on the left, with curly blonde hair and wearing a yellow dress, has her mouth open. The girl on the right, with brown hair and wearing a blue dress, is holding a lit candle in her right hand and a wooden stick in her left hand, using the stick to touch the blonde girl's mouth. The background shows a medical examination room with a light blue wall, a framed eye chart, a small framed picture of a beetle, a wooden rack with medical equipment, and a tissue dispenser.

Sexual behavior problems

Steps we could
take to make our
home a safer
place



**Educate
Yourself**



Respect Boundaries

Teach Privacy



Supervise & Monitor





Monitor Media

My role

My responsibility



Do what you do best



Team Member

Inform

A person is sitting at a wooden desk, holding a black smartphone in their left hand. The phone's screen is a solid blue color. In the background, a silver laptop is open, and its screen displays the word "Inform" in a large, bold, blue font. The laptop is on a wooden desk. To the left of the laptop, there is a small black notebook with a silver pen resting on it. To the right of the laptop, there is a white cup on a saucer. The person's right hand is resting on the desk near the laptop. The person is wearing a black leather watch on their left wrist. The background is slightly blurred, showing a wooden wall and a wooden floor.

- ✓ **listen**
- ✓ **Manage emotions**
- ✓ **Don't interrogate**
- ✓ **"It's OK"**
- ✓ **It's not your fault**
- ✓ **Be honest – you must tell**



Transfer of

LEARNING

LEARNING



Worksheet

- ☐ Recognize impact
- ☒ Feel safe
- ☒ Manage emotions
- ☐ Manage behavior

923-FF6-S *Recognizing and Responding to Children Who Have Been Sexually Abused*

923-FF5-S *Healthy Sexual Development of Children and Teens*

re-sound-ing (rē-sound-ing)
loud: resounding
tory. —re-sound-ing

re-source (rē'sōrs)
n. 1. Something

library is a valuable
drawn upon when
difficult or
means of copying
total means
cluding su
ments.
incre

1

If a child placed in your home does not have a history of sexual abuse, the child may not have been abused, or the child may not have disclosed the abuse yet.

2

Potential indicators of sexual abuse or exposure to a sexualized environment include lack of trust, depression or anger, and sexual behavior problems.

3

Caregivers can help ensure the safety and well-being of children by stressing and teaching about privacy.



Thank you!

OCWTP
FOSTER CARE, KINSHIP CARE, AND
ADOPTION PRESERVICE TRAINING